Girl Scout Silver Award Project Proposal Instructions

The Girl Scout Silver Award™, the highest award a Girl Scout Cadette can earn, gives you the chance to do big things and make your community better in the process.

This Silver Award Project Proposal is to be used by you (and/or your team)—a registered Girl Scout Cadette in grades 6th to 8th—with assistance from your adult Girl Scout volunteer supervisor, troop/group leader, and project advisor (optional) to gain approval for your Silver Award project idea **BEFORE** continuing your project.

This form will help you think through the details of your project, helping make sure you have a plan in place that will set you up for success early on. Let's get started!

How to complete this form:

- 1. Familiarize yourself with Silver Award guidelines: review the *Cadette Workbook for Earning Your Silver Award* and complete GSMISTS Silver Award training (opitional).
- 2. Read the Silver Award Project Proposal questions ahead of time and think about your answers. If you are working in a group, fill it out together! You can work with a team of up to three other Cadettes or on your own. One form should be completed per project.
- 3. Complete and submit the Silver Award Project Proposal to your Troop Leader for approval. Approval is necessary **BEFORE** the project may continue.

A few friendly reminders:

- · Finish your Silver Award Take Action™ project and Silver Award Final Report by September 30th after completing 8th grade.
- · Take photos and/or video to document your project along the way—you'll be asked to share them in your Silver Award Final Report!
- The Silver Award Final Report will require updating and reflecting on your approved Silver Award Project Proposal. Keep a copy of this Silver Award Project Proposal so you can answer the questions more easily.
- When the Silver Award project winds down, the outcome may not be exactly as planned. That's OK! Girl Scouts earn the Silver Award as long as
 award requirements have been met. What Girl Scouts learn in the process about themselves and the world around them is what's most
 valuable. Look at any unexpected twist as a learning opportunity.
- If your project ends up significantly changing from your current Silver Award Project Proposal, please let your Troop Leader know and they will advise you on next steps.





Council

Girl Scout Silver Award Project Proposal

| Team members: Confi | irm the full names of eac | h Girl Scout on the projec | t. Please include |
|----------------------------|----------------------------|----------------------------------|-------------------|
| troop number, current g | rade, email, and mailing a | address. (See <i>Cadette Wor</i> | kbook for Earning |
| Your Silver Award, Step 2 | 2.) | | |
| | | | |

| Full Name | Troop Number | Current Grade | Email and Mailing Address | Training (when/how) |
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List additional adult resources:

| | Responsibilities | Name | Email | Phone Number |
|---|---|------|-------|-----------------|
| Troop/Group Leader* | Managing guidelines for any project donations, money-earning activities, or use of troop funds and approvals, where relevant | | | |
| Adult Girl Scout Volunteer Supervisor* | Silver Award project team supervision, including managing safety and Silver Award procedures | | | |
| Project Advisor (optional) | An adult who has some level of knowledge, skills, expertise, or access to resources that can help with your project | | | |

^{*}Volunteers in these roles must be registered and background checked.

Prerequisite: Provide the Cadette Journey title, completion date, and reflection for each team member.

Team Member Name _____

| Prerequisite Cadette Journey | Date Completed | What did you do? | What did you learn? | What would you do better, or differently? |
|------------------------------------|-------------------|---------------------|------------------------|---|
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| Team Member Name _ | | |
|--------------------|--|--|
| ream Member Name _ | | |

| Prerequisite Cadette Journey | Date Completed | What did you do? | What did you learn? | What would you do better, or differently? |
|------------------------------------|-------------------|---------------------|------------------------|---|
| | | | | |
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Team Member Name _____

| Prerequisite Cadette Journey | Date Completed | What did you do? | What did you learn? | What would you do better, or differently? |
|------------------------------------|-------------------|---------------------|------------------------|---|
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| Team Member Name | 2 | | | | |
|--|-------------------|---------------------|------------------------|---|--|
| Prerequisite Cadette Journey | Date Completed | What did you do? | What did you learn? | What would you do better, or differently? | |
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| | Tell us | about your pr | oject plan: | | |
| Project Title | | | | | |
| Proposed Start Date | | Propo Comp | sed letion Date | | |
| 1. The issue the project will address is (Please include a 3–4 sentence description. See the Cadette Workbook for Earning Your Silver Award, Step 4.) | | | | | |
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| for Earning Your Silver Award, Step 4.) | | | | |
|---|---|----------------------|--|--|
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| 3. My target audience (who is a description. See the <i>Cadette</i> | going to benefit) is (Please ind <i>Workbook for Earning Your Silv</i> | | | |
| | | | | |
| 4. Community members w l and find the root cause (See | ho I contacted or partnered c Cadette Workbook for Earning | | | |
| Name | Organization | How might they help? | | |
| | | | | |
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2. It matters because... (Please include a 3–4 sentence description. See the *Cadette Workbook*

| 5. | A root cause of my issue is (Please include a 3–4 sentence description. See the <i>Cadette</i> |
|----|--|
| | Workbook for Earning Your Silver Award, Steps 3 and 4.) |
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| | |
| 6. | My team's project idea is (Please include a 3–4 sentence description of your project, including the desired result and how it addresses the root cause of your issue. See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 4.) |
| | |

Tip: Check out the "Take Action vs. Community Service" section of the *Cadette Workbook for Earning Your Silver Award* to make sure your project is truly Take Action.

| 1. | apply. See the <i>Cadette Workbook for Earning Your Silver Award</i> , Step 5.) | | | | | | |
|----|---|---|------------------------------------|--|--|--|--|
| | Create a permanent solution that can be used after the project is complete. Educate and inspire others in the community or within Girl Scouts to be part of the change. Advocate to change a rule, regulation, or a law and encourage others to join. | | | | | | |
| | pecifically, my team will plan entence description.) | to make the project sustainable | e by (Please include a 3–4 | | | | |
| | | | | | | | |
| 8. | Please provide a description Earning Your Silver Award, | n of your team's leadership. (S Steps 2 and 5.) | ee the <i>Cadette Workbook for</i> | | | | |
| | Name | Leadership Roles | Responsibilities | | | | |
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9. Silver Award projects sometimes require money or nonmonetary donations of goods. If your project requires this, then please estimate supplies/donations needed and potential costs. A budget worksheet with actual supplies and costs will be required with the Final Report. (See the *Cadette Workbook for Earning Your Silver Award*, Step 5 and the template pages.). Make sure you review *GSMISTS Money Earning and Fund Raising Guidelines* prior to starting any money earning or donation seeking.

| Supplies/Donations | Cost (even if \$0) |
|--------------------|--------------------|
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10. Check **Yes** to indicate you are aware that each individual team member should spend approximately 50 hours working on their Silver Award project and will maintain a time log. (See the *Cadette Workbook for Earning Your Silver Award*, Step 6 and the template pages.)

| | Try it: Describe how you will try to make your project measurable by sharing the goal your team set to measure your project's success (See the <i>Cadette Workbook for Earning</i> |
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| - | Your Silver Award, Step 5.) [Optional] |
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| | Try it: Describe how you will try to make a national and/or global link (See the <i>Cadette</i> |
| ا | Workbook for Earning Your Silver Award, Step 5.) [Optional] |
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Signature Page

We*—the Girl Scout Cadette(s), troop/group leader, and adult Girl Scout volunteer supervisor—agree and understand that the Silver Award Project:

- · Cannot be just a collection or donation drive. Donations may be part of a larger Silver Award project.
- · Cannot be a fundraiser for another organization, program, or individual.
- · Is not simply volunteering time for another organization in an already existing project.
- · Cannot be done by multiple teams. Only one team (1-4 Girl Scouts) may collaborate on each Silver Award project.
- Is a Take Action project, not a community service project—even if the community service project is very large and takes a lot of time and hard work.

I, Girl Scout Cadette, have read and understand all the requirements and guidelines specific to the Girl Scout Silver Award as outlined by the *Cadette Workbook for Earning Your Silver Award*. I am aware of all deadlines for the Girl Scout Silver Award. Should any major plans change, I will contact the person who approved my proposal.

| Girl Scout Signature | | Date | _ | |
|--|---|----------------------------------|---|--|
| Girl Scout Signature | | Date | | |
| Girl Scout Signature | | Date | _ | |
| Girl Scout Signature | | . Date | | |
| I, the adult Girl Scout volunteer supervisor, recognize it is the Cadette's responsibility to fulfill the requirements for the Girl Scout Silver Award including all deadlines. I understand that they must uphold guidelines specific to their project as outlined by the <i>Adult Guide for Earning the Silver Award</i> and the <i>Cadette Workbook for Earning Your Silver Award</i> . | | | | |
| Signature | | . Date | _ | |
| Proposal. I ar Earning the S | ut troop/group leader, have reviewed the above Girl Son aware of the requirements and guidelines outlined ilver Award and the Cadette Workbook for Earning Yorgiect aligns with those requirements. | ed by the <i>Adult Guide for</i> | | |
| Signatura | | Date | | |

^{*}Adults may cover multiple roles in the Silver Award process.